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ABSTRACT

Contributions to this book were prepared by specialists on Asian education. They explore curricular and classroom processes for basic education, new developments in secondary education, innovations in private education, linkages of education and society, and systemic issues in Asian education, considered for their implications for education in the United States. The following are included: (1) "The Roots of Japanese Educational Achievement: Helping Children Develop Bonds to School" (Catherine C. Lewis); (2) "The East Asian Version of Whole-Class Teaching" (Harold W. Stevenson and Shinying Lee); (3) "Looking in the Chinese Mirror: Reflecting on Moral-Political Education in the United States" (Gay Garland Reed); (4) "Chinese Teachers as Mirrors of Reform Possibilities" (Lynn Paine); (5) "Restructuring Japanese High Schools: Reforms for Diversity" (Nobuo K. Shimahara); (6) "Disruption and Reconnection: Counseling Young Adolescents in Japanese Schools" (Gerald LeTendre); (7) "Human Capital Formation and School Expansion in Asia: Does a Unique Regional Model Exist?" (David P. Baker and Donald B. Holsinger); (8) "Private Education in Eastern Asia" (William K. Cummings); (9) "Lessons from Japanese Cram Schools" (Nancy Ukai Russell); (10) "Education and Work in Japan: Implications for Policy" (Sam Stern); (11) "Education Policies in Taiwan (China) and Hong Kong" (Kin Bing Wu); (12) "Improving School-Community Relations in Thailand" (Christopher W. Wheeler, James Gallagher, Maureen McDonough, and Benjalug Sookpokakit-Namfa); (13) "Differences That Make a Difference: Explaining Japan's Success: (Thomas P. Rohlen); (14) "Education and State Development: Lessons for the United States?" (S. Gopinathan); (15) "The Role of the State in Educational Reform in the People's Republic of China" (Nina Y. Borevskaya); and (16) "Human Resource Development: The J-Model" (William K. Cummings). Each chapter contains references. (Contains 11 figures.) (SLD)

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